Last Updated: Vankeerbergen,Bernadette Chantal 08/20/2014

## **Term Information**

Effective Term Autumn 2015

## **General Information**

Course Bulletin Listing/Subject Area International Studies

Fiscal Unit/Academic Org UG International Studies Prog - D0709

College/Academic GroupArts and SciencesLevel/CareerUndergraduate

Course Number/Catalog 4805

Course Title Applied Nonviolence II: Experiment

Transcript Abbreviation AppNonviolencell

Course Description This course applies the knowledge acquired from Applied Nonviolence I and is intended to develop and

test the skills necessary to becoming a professional nonviolent activist.

Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course Never

Does any section of this course have a distance No

education component?

Grading Basis Letter Grade

Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

## **Prerequisites and Exclusions**

Prerequisites/Corequisites Prereq: 4804

**Exclusions** 

## **Cross-Listings**

**Cross-Listings** 

## Subject/CIP Code

Subject/CIP Code 45.0901

Subsidy LevelBaccalaureate CourseIntended RankSophomore, Junior, Senior

## Requirement/Elective Designation

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The course is an elective (for this or other units) or is a service course for other units

## **Course Details**

# Course goals or learning objectives/outcomes

- Test and refine the skills and knowledge acquired in IntStds 4804: Applied Nonviolence I and other peace studies courses
- Provide a sound grounding in the real-time planning and execution of nonviolent action
- Further develop the professional skills of an effective nonviolent activist
- Introduce students to the planning and execution of a mediu-term, nonviolent project

#### **Content Topic List**

- Application of nonviolent methodologies
- Project design, implementation and analysis
- Risk management
- Cultural and political analysis
- Financial and legal governance

## **Attachments**

AppliedNonviolenceII\_Syllabus.docx

(Syllabus. Owner: Mughan, Anthony)

## **Comments**

## **Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Mughan, Anthony	08/12/2014 02:01 PM	Submitted for Approval
Approved	Mughan, Anthony	08/12/2014 02:02 PM	Unit Approval
Approved	Haddad, Deborah Moore	08/12/2014 02:53 PM	College Approval
Pending Approval	Hogle, Danielle Nicole Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Vankeerbergen, Bernadet te Chantal Nolen, Dawn	08/12/2014 02:53 PM	ASCCAO Approval

## **Applied Nonviolence II: Experiment**

**International Studies 4805** 

Instructor: John Carlarne, DPhil

#### Aim

This course applies the knowledge acquired during Applied Nonviolence I. It is intended to develop and test the skills necessary to becoming a professional nonviolent activist. It is for these reasons that this course is open only to students who have successfully completed Nonviolence I.

## **Learning Goals**

The course is designed to: 1) test and refine the skills and knowledge covered in Applied Nonviolence I and other peace studies courses; 2) provide a sound grounding in the real time planning and execution of nonviolent action; 3) further develop the professional skills of an effective nonviolent activist; 4) practice students in the planning and execution of a medium-term project.

### **Overview**

The course is built around an exercise that will have three distinct phases: 1) Preparation; 2) Planning; 3) Execution.

### Phase One: Preparation - 4 Weeks

The first phase will take place following the induction and assessment class and will be devoted to preparation. Working as a class you will select a project andthen set up an organization to execute the project. Among other things, the class will devise a mandate, mission statement, principles list, organizational structure, decision making system, etc.

#### **Phase Two: Planning - 4 Weeks**

During this phase you will prepare to execute the project. You will develop a workable plan to achieve the project objectives within the limits set by the mandate, mission statement and organizational principles. You will address everything from fundraising to security. Again, teamwork and participation are the hallmarks of this phase, and are essential components of your final grade. You will conclude this phase by conducting a project exploration.

#### **Phase Three: Execution - 8 Weeks**

During this phase you will execute your plan in real time against a potentially hostile opposition. The exercise will continue for 24/7. You will conclude this phase by producing an after action report.

## **Readings**

You are required to have the following course textbook from Applied Nonviolence I. Please familiarize yourself with the contents of this book prior to the beginning of class – we will begin with a written test on this text. Therefore, I suggest that you go over your notes, etc.:

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

You are strongly advised to buy and use this reference work:

Gene Sharp. 2011. *Sharp's Dictionary of Power and Struggle: Language of Civil Resistance in Conflicts*. New York: Oxford University Press.

There is a fairly extensive bibliography at the end of this syllabus. It is your responsibility to refer to these and other readings as the course progresses. In order to perform well in this class you will need to become familiar with many of these texts. In addition, I have a large collection of nonviolence manuals and strategy documents dating back to the 1940s. These will be made available to the class.

#### **Cell Phone Policy**

The class will decide upon a cell phone policy on the first day of the semester.

#### **Disability Services**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <a href="http://www.ods.ohio-state.edu/">http://www.ods.ohio-state.edu/</a>

#### **Requirements and Grading**

Volunteer Support Portfolio (50%)

After Action Report (25%)

Peer Assessment (15%)

Instructor Assessment (10%)

## **Grading Scale**

Α	100-93%		C 76-73%
Α-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
В	86-83%	D	66-60%
B-	82-80%	Е	59% and below

#### C+ 79-77%

#### **Writing Guidelines**

Please take advantage of campus resources. Written work should be free of mechanical errors and present clear and supported arguments.

Center for the Study and Teaching of Writing: http://cstw.osu.edu/

#### **Academic Misconduct**

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<a href="http://studentaffairs.osu.edu/info">http://studentaffairs.osu.edu/info</a> for students/csc.asp)."

#### **Attendance**

Attendance will be taken for each class. Absences will be excused for (a) documented illnesses, (b) official representation of the university, (c) death of a close relative, and (d) religious holidays. Excuses for representation of the university must be obtained from the official supervising that activity or event. Students with two or more unexcused absences will lose 5% of their participation grade, and 5% for each absence thereafter.

#### **Late Submission of Work**

All deadlines must be met. Late submission of work will result in the deduction of 5% from the assignment grade. Work submitted more than a week late will not be graded.

#### **Assistance and Guidance**

I am happy to assist and advise you throughout this course. Please do not hesitate to contact me. Office hours are there to be used, so I suggest you come if you have any questions, or if you wish to discuss an issue or topic in greater detail. Always send me a text before coming over to ensure that I am in my office and not out getting photocopies, etc. Also, you are welcome when I am not having office hours – just text me to make sure that I am free.

#### **Course Schedule**

#### **Phase One: Preparation**

### Week 1: Introduction and Induction Assessment

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

Overview: 1) welcome and introduction; 2) induction assessment – examination covering Applied Nonviolence I; 3) outline of course and ground rules.

#### Week 2: Briefing and Petition

2005. Governance: Essential Information for Effective Trustees. London: Plaza Publishing.

Overview: 1) detailed briefing on exercise – situation, execution by phases, goals and expectations; 2) petition by human rights activists seeking protective accompaniment.

#### Week 3: Principles, Mission and Mandate

Anheier, H.K. & Centre for Civil Society (London School of Economics and Political Science). 2000. *Managing Non-Profit organisations : Towards a New approach*. London: Centre for Civil Society, London School of Economics and Political Science.

Overview: 1) agree decision process and organizational structure; 2) agree facilitator and rapporteur; 2) agree principles, mission and mandate.

#### Week 4: Structures for Functions

Fishel, D. 2008. *The Book of the Board : Effective Governance for Bon-Profit Organisations*. Annandale, N.S.W.: Federation Press.

Overview: 1) agree key functional areas; 2) match organizational structure to functions – including project committee and project exploration committee; 3) allocate personnel to functional entities.

#### **Phase Two: Planning**

#### **Week 5: Project Exploration Committee**

Overview: 1) prepare project exploration committee (PEC) for deployment; 2) home country preparations – political support, finances, visas and insurance, etc.; 3) host country preparations – local community liaison, risk assessment, political assessment, extraction plans, medical emergency plans, government and police contacts, etc.; 4) develop assessment criteria.

#### Week 6: Fundraising, Political Support and Volunteer Recruitment

Overview: 1) develop fundraising strategy; 2) develop recruitment strategy; 3) develop support network – politicians, media, civil society networks, etc.

#### **Week 7: Project Amendments and Approval Processes**

Poister, T.H. 2003. *Measuring Performance in Public and Nonprofit Organizations*. San Francisco, Calif.: Jossey-Bass.

Overview: 1) analyse PEC report and debrief members; 2) assess results; 3) decide whether to proceed with full deployment; 4) amend plans and structures to meet project tasks; 5) develop evaluation and assessment process.

#### **Week 8: Training and Preparation for Deployment**

Pynes, J. Human Resources Management for Public and Nonprofit Organizations: A Strategic Approach (Essential texts for nonprofit and public leadership and management).

Overview: 1) recruit selection; 2) finalize and deliver training program; 3) prepare for deployment – medical, wills, next of kin forms, life insurance; 4) scale field teams; 5) begin lessons learned and assessment process.

#### **Phase Three: Execution**

### Week 9: Deployment and Settling Down

Stack, J.F. (ed.) 1981. *Ethnic Identities in a Transnational World*. Stanford University. Center for Social Innovation. 2003. Stanford social innovation review. Stanford, CA: Center for Social Innovation, Stanford Graduate School of Business.

Overview: 1) administrative measures; 2) meet contacts; 3) develop fieldwork and accompaniment plan.

#### Week 10: Beginning Work

Weil, M., M. Reisch & M.L. Ohmer. 2013. *The Handbook of Community Practice*. Thousand Oaks, Calif.; London: SAGE Publications.

Overview: 1) execute and modify accompaniment plan; 2) liaise with local officials; 3) refine risk assessment and political analysis.

#### **Week 11: Project Coordination Meeting**

Turner, B.S. 2001. Cosmopolitan virtue: on religion in a global age. *European journal of social theory* **4**, 131-152.

Batliwala, S. 2002. Grassroots movements as transnational actors: implications for global civil society. *Voluntas* **13**, 393-409.

Overview: 1) address issues arising from accompaniment work.

#### **Week 12: Project Coordination Meeting**

Blois, K.J. 1993. *Marketing and non-profit organizations*. Oxford: Oxford Centre for Management Studies.

Overview: 1) address issues arising from accompaniment work

## **Week 13: Project Coordination Meeting**

Courtney, R. 2002. Strategic Management for Voluntary Nonprofit Organizations. London: Routledge.

Overview: 1) address issues arising from accompaniment work

#### Week 14: Project Coordination Meeting and End of Exercise

Cohen, D., R. De la Vega, G. Watson, Oxfam America. & Advocacy Institute (Washington D.C.). 2001. *Advocacy for Social Justice: A Global Action and Reflection Guide*. Bloomfield, Conn. Oxford: Kumarian Press; Oxfam.

Overview: 1) address issues arising from accompaniment work

#### **Week 15: Debriefing and After Action Reports**

Overview: 1) exercise debriefs; 2) discussion of after action reports; 3) all evaluation and support documents to be submitted.

#### **Contact Details**

Office: 215b Mershon Center

E-mail: carlarne.2@osu.edu

Phone: 292-3165 (office; no voicemail available) or 254-315-1682 (cell – please text where possible)

Office Hours: Monday 10:00AM to 12:15PM, Wednesday 12:45PM to 3:00PM

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Baluch, A.M. 2012. *Human resource management in nonprofit organizations* (Routledge studies in the management of voluntary and non-profit organizations. London: Routledge.

Baran, G. 2001. Nonviolent communication: an important component in personal and nonviolent social change. *Peace Research Abstracts* **38**, 756-960.

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Beck, U. 2004. Cosmopolitical Realism: On the Distinction between Cosmopolitanism in Philosophy and the Social Sciences. *Global Networks* **4**, 131-156.

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